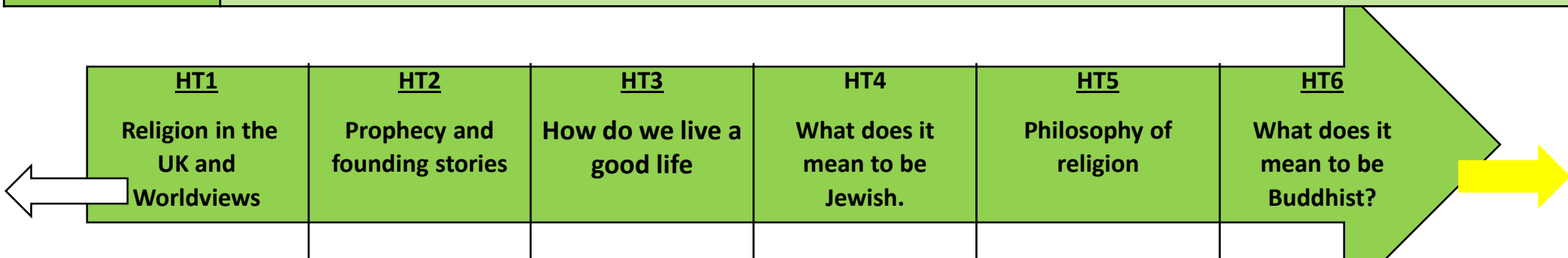


**INDUCTION
PHASE:**

Year 7 Religious Studies and Worldviews

Intent: To embed an understanding of the beliefs, practices and philosophies that have transformed and shaped our world. Building on prior knowledge and strengthening the appreciation of different worldviews and



<p>Why Religion in the UK & Worldviews? Introducing students to the key fundamentals of good academic RS. Understanding their worldview and the concept of others having a different worldview this sets the foundations for good RS progress as we so frequently look at a variety of perspectives on different issues. Students will also gain insight into the religious makeup of the UK and understand that religious diversity is not a new concept. It allows them to get to grips with the different disciplines within RS</p>	<p>Why Prophecy and founding stories? This unit allows students to identify and recognise the interconnectedness and similarities in the Abrahamic Faiths rather than thinking that religions exist in a void. It helps students to understand the narrative and history of the Abrahamic faiths which in turn allows them to break down any prejudices or misconceptions. It further underpins and supports the learning later on in the curriculum of Judaism/Christianity & Islam.</p>	<p>Why 'How do we live a good life' ? This unit introduces students to the Philosophical element of Religious Studies. It encourages students to consider different arguments regarding ethical issues which is important in developing good moral character. Further it increases their cultural capital by familiarising them with key ethical concepts</p>	<p>Why 'What does it mean to be Jewish' ? Judaism is an interesting and important religion to study, it is the oldest of the Abrahamic faiths and is the foundations on which Christianity and Islam was built. Understanding The covenants is exceptionally useful in understanding Jewish identity and later the role of Jesus as both Messiah and Prophet. The cultural capital gained from studying Judaism is fundamentally key to understanding historical events and the nature of Anti – Semitism.</p>	<p>Why 'Philosophy – thoughts that have changed the world' ? This introduces students to some of the important philosophical arguments for and against the existence of God. It is often where student can formalise some of the questions and beliefs they have had themselves about God – ie “Why does evil and suffering happen” “Does the world appear to have been designed?” “What caused the Big Bang?” It introduces students to philosophical reasoning and logic and allows them to consider religious responses to them.</p>	<p>Why – What does it mean to be Buddhist? This unit introduces students to a totally different religion from what they have looked at so far. Buddhism has 507million followers and is over 2000 years old it will enrich the cultural capital of students and allow them to see an entirely new worldview. It has many principle that arguably support mental wellbeing and help students.</p>
Following the locally agreed syllabus	Following the locally agreed syllabus	Following the locally agreed syllabus	Following the locally agreed syllabus	Following the locally agreed syllabus	Following the locally agreed syllabus
This support the understanding of the major religions s and the golden thread of worldviews and identity. AQA GCSE STUDY OF RELIGIONS	This underpins the understanding of Revelation. Abrahamic religions and the golden thread of Continual narrative in religion. AQA GCSE STUDY OF RELIGIONS	This support the study of Philosophy and critical thinking. It starts the golden thread of big ideas. AQA GCSE STUDY OF RELIGIONS AND THEMES	This support the understanding at a later date of Christianity and Islam, it continues with the golden thread of worldviews and identity	This supports the study of Philosophy and critical thinking. It continues the golden thread of big ideas.	This support the understanding of the major religions s and the golden thread of worldviews and identity.
Religion in the : the locally agreed syllabus and ks2 RE	Religion in the : the locally agreed syllabus and ks2 RE	How to live a good life feeds from the locally agreed syllabus and ks2 RE			